



Participating Schools
September 2020– June 2021

SCHOOL	PROJECT DESCRIPTION	AWARDED FUNDS
Adams Elementary School (Santa Barbara County, CA)	In their sixth year, Adams Elementary School will continue to focus their stewardship activities on the importance of native plants in the watershed. Students will work with Santa Barbara Botanic Garden to identify and plant native species in the school's bioswale as well as assist Channel Islands Restoration with restoration work on Santa Cruz Island. Students will also develop signs to interpret the bioswale.	\$3,925
Amelia Earhart Elementary School (Alameda County, CA)	For their fifth year, Amelia Earhart Elementary will continue their effort and momentum to integrate the 6Rs into their campus culture with the goal of reducing everything that they use. They will build out their waste reduction and recycling programs. Through education and outreach, they hope to broaden the scope of their project to include members of the surrounding community.	Participating without new funding
Amesti Elementary School (Santa Cruz County, CA)	Amesti Elementary will continue last year's project of decreasing the use of single-use plastics at school and home. They aim to install a water dispenser, establish party kits, improve school-wide recycling, continue their marker recycling campaign, build a watershed informational art installation, and conduct the first stages of enacting a "no balloon" policy.	\$2,121
Aptos High School (Santa Cruz County, CA)	Students in the Aptos High School Environmental Science classes have spent the past three years investigating the composition of solid waste generated at their site. Based on data collected and analyzed by students, they identified a need to institute a sustainable and functional recycling and compost program. Their goal is to install three-stream waste stations in high-density areas and form a functional recycling/compost program for their school to reduce the overall amount of generated refuse.	\$3,799
Blue Lake Elementary School (Humboldt County, CA)	During Blue Lake's first year in the Ocean Guardian School program, students will focus on the planter boxes throughout campus while revisiting a master garden plan. The master plan will include placement of rainwater catchment systems, as well as designs for storm drain markings. Students will work with volunteers, staff, and local agencies to create the	\$4,000



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	demonstration gardens, install rainwater catchment systems, and place storm drain markers.	
Calabasas Elementary School (Santa Cruz County, CA)	In continuation of last year's project, Calabasas Elementary School will work to reduce marine debris through multiple channels, including reducing the use of balloons for school celebrations, advocating to the district to reduce single use plastic in food distribution, encouraging the use of reusable water bottles, and educating students to reduce schoolyard litter.	Participating without new funding
Farallone View Elementary School (San Mateo County, CA)	In the first year of a multi-year project, Farallone View Elementary will begin on their path to becoming a waste-free lunch school. This year they will focus on creating a culture of using renewables, composting lunch waste, and cleaning up the school.	Participating without funding
Foothill Middle School (Contra Costa County, CA)	Students at Foothill Middle School will spend their second year in the program building compost piles and bins with the objective of experiencing how decomposition and nutrient cycling works. The compost will be applied to plants in an Edible Schoolyard Garden. They will learn STEM concepts by determining the ideal ratio of plant material, detritus, soil, and water within at least five experimental piles and bins, and one control pile and bin.	\$3,998
Frick United Academy of Language (Alameda County, CA)	In their first year in the program, Frick United Academy of Language aims to introduce students new to our country to the watershed that they occupy and give them skills to improve it. Students will develop a native plant garden as an outcome of in class and field research. The Native Plant Garden project will also serve as a vehicle to engage community members to improve the watershed through Community Clean Up events.	\$4,000
Hoopa Valley Elementary School (Humboldt County, CA)	Hoopa Valley Elementary will continue last year's goal of watershed restoration through multiple means, including creek restoration through the cultivation of native plants, restoration of cover habitats for juvenile salmon, and removal of recyclables and trash.	\$4,000



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<p align="center">Joaquin Miller Elementary School (Alameda County, CA)</p>	<p>In their ninth year in the program, Joaquin Miller Elementary will take the lessons and behaviors that students have learned at school and bring them into their homes and their community. They will distribute supplies for students to create “victory gardens” in their homes. Students will practice communicating with larger stakeholders by advocating for a balloon ban within their school and then sharing their actions with the school district and city.</p>	<p align="center">\$2,500</p>
<p align="center">Kellogg Elementary School (Santa Barbara County, CA)</p>	<p>Kellogg Elementary will work to further to reduce plastic waste and expand on the impactful composting program that they initiated last year. Lead by 5th graders and the Ocean Guardian Ambassadors Club, their project will reach all students through presentations at assemblies, daily lunch composting with guidance from a compost helper, school-wide Zero-Waste Lunch Days, campus and beach cleanups, and distributed information and data. Students will explore multiple composting options on campus and promote use of reusable containers and water bottles at school and while out in the community.</p>	<p align="center">\$4,000</p>
<p align="center">Lincoln Middle School (Alameda County, CA)</p>	<p>Lincoln Middle School Environmental Science students will learn how climate change affects their local environment by gathering energy use data from their home to calculate their personal carbon footprints. Students will participate in the International Carbon Footprint Challenge, dialogue with other students internationally to discuss solutions to climate change's impact on the ocean, and implement climate actions.</p>	<p align="center">\$4,000</p>
<p align="center">Los Arboles Middle School (Monterey County, CA)</p>	<p>With their Year 2 grant, Los Arboles Middle School students will cultivate an ocean friendly native habitat by planting native plants and increasing all students’ awareness of the importance of National Marine Sanctuaries. Students will also learn about the ocean to land connection through chemical free food production practices.</p>	<p align="center">\$4,000</p>



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<p align="center">Los Osos Middle School (San Luis Obispo County, CA)</p>	<p>Los Osos Middle School will work to reduce their carbon emissions through three main projects: a no-idling campaign that will educate students and families; a climate commute incentive breakfast that will encourage students to carpool, bus, walk, or bike; and an education and sticker campaign to increase participation in their county’s food waste to energy program.</p>	<p align="center">\$4,000</p>
<p align="center">Malibu Elementary School (Los Angeles County, CA)</p>	<p>During their first year in the program, Malibu Elementary will aim to clean their watershed of trash and pollutants to help the animals that live there. They will pick up garbage and pollutants, and inform others in their community of the importance of these actions.</p>	<p align="center">Participating without funding</p>
<p align="center">Monterey Bay Charter School (Monterey County, CA)</p>	<p>In their third year in the 6Rs Pathway, Monterey Bay Charter School aims to become a Zero Waste School. They will strive to completely eliminate the use of single-use plastics in all school events and activities, as well as in the daily habits of the students. They are adding a focus on safe use of reusables during the COVID-19 pandemic.</p>	<p align="center">\$4,000</p>
<p align="center">Morro Bay Montessori Family Partnership Charter School (San Luis Obispo County, CA)</p>	<p>Morro Bay Montessori will expand the native plant and pollinator garden that they established last year by helping nearby families establish their own native plant areas. In light of social distancing measures, the school will establish an Adopt-A-Native-Plant Program to allow students to choose a native plant to take home and plant in their yards or another suitable area. They will share their enthusiasm with the broader community through art and poetry displays.</p>	<p align="center">\$4,000</p>
<p align="center">Pacific Elementary School (Santa Cruz County, CA)</p>	<p>Pacific Elementary School will continue their Schoolyard Enhancement Project by incorporating nectar plants for local overwintering monarch butterflies, oak trees as part of the Davenport Re-oaking project, and garden-grown food as part of their Food Lab Program. Their plantings will support biofiltration of waters that drain to the nearby Monterey Bay National Marine Sanctuary.</p>	<p align="center">\$4,000</p>



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Santa Catalina School (Monterey County, CA)	Santa Catalina School will help protect their local watershed by adding native dune plants which will stabilize the dunes as sea level rises. They will also plant native plants on their campus to reduce their water demands. Students will take these lessons of water reduction to their families to guide their behavior at home.	\$2,500
Santa Ynez Valley Charter School (Santa Barbara County, CA)	In their second year in the program, Santa Ynez Valley Charter School will educate students about the benefits of reducing single use plastics, set up ways to adequately sort waste in their cafeteria, create compost areas in their garden, and introduce sustainable practices in their cafeteria.	\$4,000
Scotts Valley High School (Santa Cruz County, CA)	Scotts Valley High School's main focus this year will be their plant propagation project. They will build a shade structure in order to create an outside propagation classroom where students will use seed and plant collection to begin to propagate plants. Students will maintain their current organic garden and supply their kitchen staff with fresh veggies.	\$4,000
Seaside High School (Monterey County, CA)	In their fourth year in the program, Seaside High School plans to continue to educate students and staff of proper waste management in the three stream systems in their cafeteria and the two stream systems throughout their campus. They will also expand plant-based food waste compost systems and vermicomposting. Members of their Ocean Defenders Club will implement compost systems at their homes.	\$4,000
Starlight Elementary School (Santa Cruz County, CA)	Starlight Elementary will focus on working with other schools to ban the use of Mylar balloons in their district, create a team of students that will educate other students and community members, reduce the amount of microtrash washing into storm drains in and around their school, and purchase recycling bins for each classroom.	\$3,640
Floyd Dryden Middle School (Juneau, AK)	Students at Floyd Dryden Middle School will conduct single-use plastic audits in their classrooms at the beginning of the school. After recycling containers are put into each classroom and a water bottle refilling station is	Participating without funding



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	installed, they will conduct more audits to see the impact of these changes. Students will also conduct two marine debris audits on the coastline of Juneau.	
Montessori Borealis Public School (Juneau, AK)	To address their community's diminishing landfill capacity, Montessori Borealis School will encourage their community to stop using single use plastics. At the classroom and school level, they will reduce single use plastics and landfill waste.	Participating without funding
Sayéik Gastineau Community School (Juneau, AK)	Sayéik Gastineau Community school will spend their third year in the program continuing to increase recycling, reducing, and reusing efforts through teaching, hosting an after-school club and by reaching out to the local community. In addition, they will continue composting for their school community garden.	Participating without funding
Thunder Mountain High School (Juneau, AK)	This year, Thunder Mountain High School will focus their efforts on promoting use of reusable grocery bags within their community and promoting ocean-friendly local businesses. They will continue to sell reusable water bottles, and purchase recycling bins with their proceeds.	Participating without funding
J.C. Parks Elementary School (Charles County, MD)	Having received recent support from the County Commissioners, J.C. Parks Elementary will continue to educate their school, school district, and county about how to reduce waste with a focus on reducing single use plastic and Styrofoam. They will engage with other schools in their district to achieve these objectives.	\$2,500
North Point High School (Charles County, MD)	North Point High School will focus their seventh year in the program on lowering school energy consumption. Students in different STEM disciplines will work together to mitigate issues affecting ocean health, such as continuing their project of making their school stadium more energy efficient.	\$2,500



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<p align="center">Sprout U School of the Arts (Mercer County, NJ)</p>	<p>This year, Sprout U School of the Arts will kick off Project T-Tote to protect their watershed. Students will repurpose 250 old t-shirts into shopping bags, which they will supply to the community. Students will also engage in cleanup of their local watershed, and will document the impact of plastic on the community using storytelling, photography, and videography.</p>	<p align="center">\$1,838</p>
<p align="center">Altmar-Parish-Williamstown Junior/ Senior High School (Oswego County, NY)</p>	<p>In their first year in the program, Altmar-Parish-Williamstown Junior/Senior High School will encourage students to use reusable water bottles and utensils to reduce the amount of plastic that could end up in their watershed. They will collect and analyze plastic debris from local trails and use the data to decide how to best reduce plastic debris.</p>	<p align="center">Participating without funding</p>
<p align="center">Thompson Middle School (Newport County, RI)</p>	<p>To meet their goal of protecting Narragansett Bay, students at Thompson Middle School will engage in recycling, composting, using reusable water bottles, picking up trash, and minimizing plastic pollution. They will also educate other members of their island community about the importance of these actions.</p>	<p align="center">Participating without funding</p>