



Participating Schools
September 2023 - June 2024

SCHOOL	PROJECT DESCRIPTION	AWARDED FUNDS
Alabama		
Orange Beach Elementary School (Orange Beach, AL)	Students at Orange Beach Elementary School will learn about the aquatic life in the waters of their hometown while also collecting, comparing, and weighing marine debris from the area. As students conduct beach cleanups on the nearby coastline, they will document the amount of and type of trash that they find. They will then learn how this debris impacts marine life. Finally, students will create informational web pages that detail how marine debris impacts marine life. Students will post QR codes around their community so that others can learn about how to minimize the impact of waste.	Participating without funding.
Robertsdale High School (Robertsdale, AL)	Robertsdale High School aims to reduce potential marine debris by installing paper recycling bins on their campus. Students will weigh the paper collected and educate their school community about the importance of reducing waste. Students will also lead local watershed cleanups and catalog the debris that they collect.	\$4,000
Alaska		
Auke Bay Elementary (Juneau, AK)	Students at Auke Bay Elementary School will increase their on-campus composting in order to reduce pressure on their local landfill. Students will also reduce their use of single use plastics and plastic bags. Finally, students will participate in a letter-writing campaign encouraging community members and leaders to reduce the use of single use plastic bags in their community.	\$2,740
Bartlett High School	Bartlett High School will launch an on-campus recycling program in the 2023 -	\$4,000



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(Anchorage, AK)	2024 school year. First, students will distribute refillable water bottles on campus. Then, they will begin a tracking program to monitor the number of students who plan to eat school lunch each day, in order to reduce food waste. Finally, they will place recycling bins throughout the school and conduct weekly recycling collection from classrooms. In the spring, students will participate in a watershed cleanup day.	
Dimond High School (Anchorage, AK)	The goal of Dimond High School's project is to reduce waste on campus by promoting and practicing the 6Rs, to prevent campus trash from entering their watershed. Students will do this by educating their peers, teachers, and community about the 6Rs and collecting recycling on campus weekly. Students will also collaborate with other Ocean Guardian Schools across the Pacific. In the fall and spring, students will lead campus and beach cleanups.	Participating without funding.
Russian Jack Elementary School (Anchorage, AK)	Russian Jack Elementary School will create a school garden during the 2023 - 2024 school year to teach students how to grow food for themselves, thereby reducing the amount of food that needs to be imported to Anchorage. Students will save food scraps to create compost, plant the garden, and care for the garden. Students will harvest the food grown in the garden and decide how to distribute it throughout their community.	\$3,134
Sayéik: Gasitneau Community School (Douglas, AK)	Students at Sayéik: Gasitneau Community School will reduce the amount of waste that their school sends to landfills by increasing the number of recycling bins present on their campus and continuing to collect food waste for compost. Students will learn about the importance of reducing waste, including how to	\$1,000



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	reuse and repurpose items at home and in the community. Students will plant and grow vegetables while learning about the importance of growing their own food.	
Thunder Mountain High School	Located on the bank of the Mendenhall River, students at Thunder Mountain High School understand that any trash left outside on their campus is likely to be carried by wind into the river. Last year, their recycling program diverted 528,000 pounds of recyclables from their local dump. This year, students will continue to ask for a district-supported recycling program and will facilitate the collection of totes for curbside recycling throughout their community.	\$1,989
Tongass School of Arts and Sciences (Ketchikan, AK)	Students at Tongass School of Arts and Sciences will take several steps to reduce waste on their campus, including: using stainless steel utensils in their lunch room, collecting organic waste from all school-provided meals for use in compost, designing and distributing reusable shopping bags to families, and conducting beach and neighborhood cleanups. Students will also learn about the importance of these actions to their watershed.	\$1,560

American Samoa

Tafuna High School, Samoana High School, Lupelele Elementary School, A.P. Lutali Elementary School (Pago)	All Ocean Guardian Schools located in American Samoa will collaborate to conduct joint, identical projects across their schools. By doing so, students will increase their cumulative impact and learn from one-another. Students at each school will create and maintain a school garden, collect marine debris and use them to create art, pick up trash in nearby watershed and on their campuses, and	
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Pago, AS)	share the results of these projects through a joint outreach event at the end of the school year.	

California

Adams Elementary School (Santa Barbara, CA)	Adams Elementary is located in what was formerly a seasonal creek leading directly into Arroyo Burro. In 2009, a concrete drainage was removed and replaced with the existing bioswale. Over time, storms have caused deterioration of the bioswale. Students at Adams Elementary School will focus on restoring the bioswale by reintroducing native plants and eradicating invasive species. Students will develop a watershed walk along the bioswale, featuring signage that identifies the native plants and explains their significance. Students will also work with Channel Islands Restoration, a local nonprofit organization, to do restoration work on Santa Cruz Island.	\$3,538
Bradley Elementary School (Watsonville, CA)	Students at Bradley Elementary School will spend their second year as an Ocean Guardian School conducting waste audits on every classroom from Kindergarten through sixth grade. Students will then identify and make necessary improvements in their classrooms, such as installing LED energy-saving light bulbs and energy smart power strips, ensuring there is a recycle and food waste receptacle near each classroom, and equipping each classroom with reusable party supplies. Students will become leaders among their community, leading several large-scale litter cleanup days.	\$4,000
Buena High School	Students at Buena High School will create a mixed-use garden of native plants	\$4,000



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(Ventura, CA)	and edible herbs, fruits, and vegetables in order to address water quality issues in the form of pesticide and nutrient runoff. Students in the school's Culinary Arts classes will use the organic fruits, vegetables, and herbs, reducing the pesticide and nutrient pollution footprint of the school by minimizing the quantity of food that must be purchased. Students will also install drip irrigation, rain collection barrels.	
Calabasas Elementary School (Watsonville, CA)	Students at Calabasas Elementary School will reduce the impact of their food on their watershed through various means. Students will conduct school lunch waste audits (considering both packaging and food waste), research and encourage the use of alternatives to conventional plastic packaging, investigate where their food comes from, and expand their school orchard. Students will learn about how food systems can cause marine debris, runoff, and greenhouse gas emissions.	\$3,997
Chartwell School (Seaside, CA)	Last year, students at Chartwell School learned about their local watershed and how they can protect it. They identified issues of waste and litter on their campus. This year, students will work to reduce those issues by broadening their composting program, hosting a zero waste week, and tracking 6R behaviors. Students will install new waste sorting bins on campus and use posters, artwork, and other systems to encourage use of those sorting bins. Finally, students will host community events, such as cleanups, each quarter.	Participating without funding.
Design Tech High School (Redwood City, CA)	Students at Design Tech High School will address the issue of decreased biodiversity in their watershed due to increased invasive species by removing	\$4,000



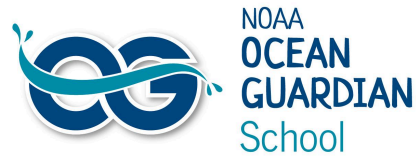
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	22,000 square feet of invasive plants. After removing invasive plants, students will lay down locally sourced mulch and plant native plants. Students will continue to survey and monitor the area, checking regularly for any signs of the growth of invasive species. Students will ensure that native plants are thriving by providing necessary care and maintenance.	
El Sausal Middle School (Salinas, CA)	Students at El Sausal Middle School will increase access to urban green spaces by caring for a native plant nursery. In on-campus planter boxes, students will grow native plants that can be distributed to gardens at other schools and community sites. Students will care for the native plants and conduct internal outreach by teaching their peers about the importance of native plants. Students will create signs listing the common, scientific, and indigenous names of the plants, which will be distributed to other sites with the plants.	\$4,000
Foothill Middle School (Walnut Creek, CA)	Participating in the 6Rs Pathway in their fourth year as an Ocean Guardian School, students at foothill middle school will continue to care for their school's garden. Students will build and maintain compost piles and bins, conducting experiments to find the ideal ratio to enhance the natural production of beneficial bacteria, fungi, and macroinvertebrates. Students will monitor the garden's temperature, soil pH, and moisture levels. Students will discuss this research with organic waste specialists.	\$995
Forest Grove Elementary School (Pacific Grove, CA)	Located only one mile from Monterey Bay National Marine Sanctuary, Forest Grove Elementary School students will address ocean plastic pollution in order to protect the sanctuary. Students will increase school community awareness of	\$4,000



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	single-use plastic and sustainable alternatives, reducing the amount of plastic used on campus, and improving recycling options on campus. Students will conduct cafeteria and home waste audits, then track the progress that the school makes towards recycling with the installation of a 3-bin trash, recycling, and compost station on campus.	
Frick United Academy of Language (Oakland, CA)	The watersheds surrounding Frick United Academy of Language are heavily impacted by illegal dumping and fecal pollution. This project aims to document and quantify the impacts of this issue and share that information throughout the community. Students will collect and analyze water quality data and share their findings with city officials. They will restore a one block length of Courtland Creek, designing and implementing a native-plant restoration initiative. Students will stencil all storm drains on campus to increase awareness about the issue of illegal dumping and pollution.	\$2,500
Kellogg Elementary School (Goleta, CA)	During the fifth year of their Ocean Guardian School project, Kellogg Elementary will continue to address and expand the 6Rs through their impactful lunchtime and garden composting program, extending recycling options for students and families, hosting regular campus and beach cleanups, and working for change throughout their school district. Students will work with school district administrators to implement changes that will impact other schools, such as promoting the use of refillable water bottles, waste-free lunch packaging, and reusable utensils.	\$982
Korematsu Discovery	Students at Korematsu Discovery Academy will address the local issue of illegal	\$3,997



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Academy (Oakland, CA)	dumping and microplastic pollution by creating and installing 3D printed screens into the drains on their campus. Students will present their findings to the school board and city hall, in order to amplify the findings of their research and their developed tool. Students will learn about the importance of representation of Black and Brown communities in ocean science, conservation, and solutions.	
Lincoln Middle School (Alameda, CA)	Seventh and eighth grade students at Lincoln Middle School will learn about ocean health by calculating their personal carbon footprint, participating in the International Carbon Footprint Challenge, and participating in dialogue with other students internationally to develop solutions to address climate change's impact on the ocean. Students will lead a campaign throughout their school and their community about human impacts on the San Leandro Watershed.	\$4,000
Mar Vista Elementary School (Aptos, CA)	Last year, Mar Vista launched a successful Green Team. Students participating in the team expressed excitement about helping their school's struggling garden. This year, students will select and plant at least sixty native plants on campus, learning to gopher-wire garden beds, rehab the soil, and plant low-water native plants. Students will then weed, water, and compost the garden. Students will collaborate with a local artist to create a sensory path that leads students through the garden.	\$4,000
Mark West Elementary School (Santa Rosa, CA)	Students at Mark West Elementary School have two overarching goals: 1) to reduce greenhouse gasses by keeping compostable materials out of landfills, and 2) to keep single use plastics out of their watershed by recycling and performing beach cleanups. The school's Green Team will kick off the school	\$3,990



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	<p>year by hosting an assembly that spreads Ocean Guardian messaging through singing, dance, poetry, and more. Throughout the school year, students will continue to supervise the sorting of waste at recess and lunch, and will teach students about composting and zero waste behaviors through slideshows. The school's Green Team will mentor students at other school that want to start a Green Team.</p>	
<p>Monterey Bay Charter School (Pacific Grove, CA)</p>	<p>Concluding the 6Rs in their fifth year in the Pathway, Monterey Bay Charter School will focus on reducing marine debris originating both onshore and offshore. Students will educate fishermen and the general public about the risks of marine debris. Students will also continue many programs they have established in previous years as an Ocean Guardian School, including native plant and organic gardening, food waste separation, and measures to reduce single-use plastics on their campus. Younger students at Monterey Bay Charter School will learn about the importance of ocean stewardship.</p>	<p>\$4,000</p>
<p>Morro Bay Montessori Family Partnership Charter School (Morro Bay, CA)</p>	<p>Working to reduce their school's carbon footprint, students at Morro Bay Montessori will learn about and combat the harmful impacts of the fashion and textile industries. To empower students to make climate-smart choices that are within their control, the school will host several clothing swap and upcycling workshops. These opportunities will allow students to develop new skills and climate optimism without cost or age barriers.</p>	<p>\$4,000</p>
<p>Neil Cummins Elementary School (Corte Madera, CA)</p>	<p>To improve watershed health in the San Francisco Bay watershed, students at Neil Cummins Elementary School will take measures to reduce the quantity of</p>	<p>\$4,000</p>



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	rain runoff. Students will do this by mapping their campus and selecting types and locations of plants that will reduce runoff. Then, students will plant in the designated areas, transforming patches of dry, brittle land into a biodiverse ecosystem. Students will conduct a biodiversity census to assess the impact of the project. Finally, students will share their findings with their school board.	
Point Arena High School (Point Arena, CA)	Students at Point Arena High School will learn how to survey and map local watersheds, and how to identify invasive plant species. Students will create plans and maps for watershed restoration, then spend the second half of the school year implementing these changes through invasive plant removal and native plant replacement. Students will develop PSAs and a website to share on the school's website and with the city council. Students will learn about career options in watershed restoration and collaborate with community organizations.	Participating without funding.
Radcliff Elementary School (Watsonville, CA)	Students at Radcliff Elementary School will begin the school year by learning about the differences between native, non-native, and invasive plants. They will learn to identify coastal California native plants. They will use this knowledge to create a school garden of native plants. Throughout the year, students will track the presence of pollinators and beneficial insects spotted on their campus. Students will learn about how their garden increases soil's capacity to store and filter groundwater.	\$2,535
Santa Barbara Community Academy (Santa Barbara, CA)	Santa Barbara Community Academy will identify areas of concern on their campus, then design a project that addresses these concerns. Ocean Guardian Ambassador students will create signage and an education campaign	\$3,690



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	<p>addressing these issues. These students will also help to design a new curriculum to educate their fellow students about local watersheds and their importance to the school's natural habitat. Students will work with Channel Islands Restoration to do restoration work on Santa Cruz Island, as well as planting native trees and plants as part of a larger restoration project within the city.</p>	
<p>Santa Cruz Gardens Elementary (Santa Cruz, CA)</p>	<p>Students at Santa Cruz Gardens Elementary will learn how to weigh, graph, and track food waste data from daily lunch periods, then use that data to inform how they can reduce their school-wide food waste. Students will teach community members about how landfill methane production affects ocean warming and acidification, and how to properly divert organic waste to municipal food waste bins. Students will also learn about seasonal fruits and vegetables, and how integrating those foods into their diet can help their watershed.</p>	<p>\$4,000</p>
<p>Seaside High School (Seaside, CA)</p>	<p>At Seaside High School, students recognize a need for better waste management and disposal. To address this issue, they will create and maintain signage regarding the importance of the 6Rs, maintain a vermicompost bin, educate culinary classes about what can and cannot be put in the vermicompost bin, and protect local wildlife by limiting their access to waste on campus. Students will also connect with their community through beach cleanups.</p>	<p>Participating without funding.</p>
<p>University Elementary at La Fiesta (Rohnert Park, CA)</p>	<p>University Elementary at La Fiesta students will create habitats for a variety of local wildlife including snakes, lizards, birds, and invertebrates. They will do so by learning about their watershed, designing and revising models of their ideal</p>	<p>\$4,000</p>



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	<p>habitat garden, then working collaboratively to implement a unified design. Students will develop the skills for propagating plants by seeds and cuttings. Then, students will create and distribute pamphlets about native plants and their role in the watershed.</p>	

Commonwealth of the Northern Mariana Islands

Tinian Elementary School (Tinian, CNMI)	<p>Tinian Elementary School students will address lack of habitats, sedimentation, and erosion by developing a school garden containing a variety of fruit-bearing and flowering plants. Students will prepare the garden, plant trees, and learn about the benefits of gardens. Doing so will create new habitats for animals such as birds and bees, and help to manage stormwater, control flooding, reduce sedimentation, and recharge groundwater supplies.</p>	\$4,000
Tinian Junior/ Senior High School (Tinian, CNMI)	<p>Students at Tinian Junior/ Senior High School will address the biggest issue facing Tinian Harbor - debris. Students will receive training on how to properly and safely remove marine debris, then will participate in beach cleanup events. Students will document the amount and type of debris collected to share with interested community partners.</p>	\$4,000

Florida

LCC Day School (St. Petersburg, FL)	<p>Stormwater is the single largest source of pollution in the Tampa Bay watershed. This year, students at LCC Day School will work to raise public awareness around</p>	\$4,000
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	<p>this issue. Students will lead a neighborhood campaign with fliers and signs designed to educate their neighbors about how to reduce runoff. Students will also work with the City of St. Petersburg to mark the storm drains in their neighborhood.</p>	
Plantation Key School (Taverner, FL)	<p>Participating in the 6Rs Pathway, students at Plantation Key School will acquire all of the necessary supplies to create recycling programs in each classroom. Students will learn to sort all of their waste into the proper mediums to be processed correctly. Once a week, students will share the responsibility of collecting the recycling from each classroom and getting it to the proper waste management company. By doing this, students will address landfill overfill and the effects of debris on marine life.</p>	\$2,618
Stanley Switlik Elementary School (Marathon, FL)	<p>Continuing to develop last year's project, students at Stanley Switlik Elementary School will increase the footprint of their school garden by planting more native plants. Students will continue to care for their schoolyard garden, including by composting their food waste produced at lunch. Students will also participate in regular debris removal projects in their community, and will install a fishing line removal trap on a local dock to ensure that no fishing line is thrown into the ocean.</p>	\$1,000
Sugarloaf School (Key West, FL)	<p>In their fifth year as an Ocean Guardian School, students at Sugarloaf School will take several measures to reduce marine debris, including: selling reusable water bottles at school functions, continuing weekly recycling in their classrooms, placing more trash cans in litter hotspots, distributing reusable bags at local</p>	\$1,000



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	grocery stores, creating posters about 6R lifestyle changes to hang throughout their community, using water coolers at school functions in lieu of plastic bottles, and making conscious decisions about packaging in their school cafeteria.	

Georgia

McCleskey Middle School (Marietta, GA)	In their first year as an Ocean Guardian School, students at McCleskey Middle School will attempt to reduce food waste by organizing a composting station in their cafeteria. Students will also create a compost area on campus and the composted waste will be used to fertilize their school gardens. Students will also add native plants and trees to their campus, and will work on reducing the number of invasive plants on their campus. Students will use waste from invasive plants to make paper, as an experiment to see if invasive plants could be used as an alternative source for single-use paper products.	\$3,992
Oglethorpe Charter School (Savannah, GA)	Students at Oglethorpe Charter School will create educational tools that highlight the historical, cultural, and modern uses of the Eastern Oyster. Students will also prepare recycled oysters for use in living shorelines along the Georgia coast, which improve estuarine health and address challenges posed by sea level rise. Through this project, students will learn more about how Eastern oysters have been used as a food source for Native Americans, a construction material, and an	\$3,998



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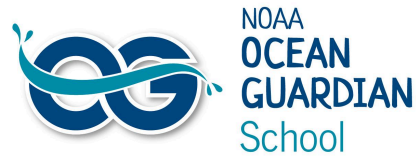
SCHOOL	PROJECT DESCRIPTION	AWARDED FUNDS
	important part of the culture of the Southeastern United States.	

Guam

John F. Kennedy High School (Tamuning, Guam)	Students at John F. Kennedy High School will continue to focus on marine debris reduction and removal, but will shift their work this year to microplastics specifically. Students will participate in one beach cleanup and sand sifting event each month. They will track their progress by weighing the microplastics collected. Students will then use the microplastics that they collect to create art pieces to educate community members about the dangers of plastic to their environment.	\$4,000
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Hawai'i

Kaimuki Middle School (Honolulu, HI)	Students at Kaimuki Middle School will plant and maintain a garden of native foods and medicinal plants in order to reduce their reliance on imported foods. They will also engage with their watershed to develop a holistic understanding of the connection between land and water and learn sustainable food preservation practices. Students will create a cardboard escape room that focuses on coral bleaching and marine debris, then use this escape room as an educational outreach tool for other students at nearby schools.	\$4,000
Kapolei High School	In the second phase of their Ocean Guardian School project, students at Kapolei	\$4,000



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(Kapolei, HI)	High School will focus their attention on solid waste management. Students will conduct a microplastic survey on local beaches, work on establishing a recycling program at their school, lead a reusable utensil pledge, establish a composting program, and conduct educational outreach to the public about solid waste pollution.	
Illinois		
Jovita Idar Elementary School (Chicago, IL)	Students at Jovita Idar Elementary School will spread awareness through action about the delicate water systems in Chicago. Students will research, plan, and initiate a student-centered recycling and compost program. Students will also create contacts with other schools and community organizations, then hold educational events with these groups to share their knowledge about actions that community members can take to reduce their waste.	Participating without funding.
Louisiana		
École Pointe-au-Chien (Montegut, LA)	The community of Pointe-au-Chien is the epicenter of some of the highest rates of coastal land loss in Louisiana. This area, home of the Pointe-au-Chien Indian tribe, also is at risk for loss of culture. One aspect of their culture that they maintain a strong fidelity to is maintaining native plants in a community garden. Students at École Pointe-au-Chien will participate in this community garden by learning about different plants of commercial and tribal importance. Students will visit the Pointe-au-Chien community garden for research and inspiration, then use	\$4,000



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	what they have learned to develop their own community garden, which will combat coastal land loss.	

Massachusetts

Truro Central School (Truro, MA)	Located near both Cape Cod National Seashore and Stellwagen Bank National Marine Sanctuary, students at Truro Central School will spend their first year as an Ocean Guardian School learning what it means to be an Ocean Guardian and how to inspire others to do the same. Students will participate in a challenge to pass on their knowledge of stewardship to another member of the community through their I Am An Ocean Guardian Campaign. Students will also participate in a school-wide beach cleanup.	Participating without funding.
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Michigan

Alpena High School/ ACES/ PIVOT (Alpena, MI)	Students at Alpena High School will focus on planning, growing, and maintaining a school garden. Students will collect food that would have otherwise been thrown out to create compost, and will collect water through a catchment system. Students will select plants that focus on pollinator protection. Students would like to lessen their demand on their city's water supply by planting native plants and watering them with reclaimed water.	\$1,980
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New York



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Altmar-Parish-Williams Junior/ Senior High School (Parish, NY)	In their fourth year as an Ocean Guardian School, students at APW Junior/ Senior High School will expand and modify their efforts to reduce the impacts of plastic on the ocean. Students will continue to monitor their water bottle refill stations to gauge use and provide students with reusable water bottles. Students will continue to collect plastic utensils and send them to Terra Cycle to be properly recycled. Students will also begin collecting and sending away all plastic school supplies for recycling. During recent cleanups, students observed that cigarette butts were the most common debris they encountered. To combat this, students placed cigarette receptacles at local parks and beaches. Students will continue to monitor these receptacles.	\$2,000

North Carolina

Brunson Elementary School (Forstyh, North Carolina)	Brunson Elementary School is located directly next to a creek, the shorelines of which have eroded and become quite sandy. During storm events, the creek fills with trash, gasoline, and other contaminants. Students at Brunson Elementary School will remove invasive Japanese knotweed plants located along the creek and plant native river cane that will retain the soil and clean the creek's water. Working with an environmental engineer, students will learn about the importance of native plants as bank stabilizers.	\$4,000
Wiley Magnet Middle School (Winston-Salem, NC)	As an Ocean Guardian School, Wiley Magnet Middle School will create a Water Ambassador program. Student Water Ambassadors will introduce their peers to their school's recycling program and water refill stations. Students will be able to earn a reusable water bottle by conducting community service. Students will also	\$3,986



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	educate local elementary school students about the importance of reusable water bottles and reducing single-use plastic.	

Oregon

North Bay Elementary School (North Bend, OR)	Students at North Bay Elementary School will focus on caring for the year-round creek that forms the western border of their campus. The students will address issues affecting the health of the creek, particularly by removing invasive broom plants. Students will learn about how invasive plants threaten their watershed, map invasive plant species in their area, and collect data about how many native plants they remove. Students will analyze the data that they collect and present it to their school board. Students will conduct public outreach about the danger of invasive broom plants at a community festival.	\$3,715
Recess Outdoor Adventure School	Students at Recess Outdoor Adventure School will increase biodiversity of their local watersheds by planting a variety of native trees, shrubs, and pollinator friendly plants. Students will particularly focus on planting in the riparian zone to increase shade and native animal habitat along creeks that serve as salmon rearing sites. To increase their impact, students will host a community planting event, where they teach members of their community how to responsibly propagate and plant native plants. Students will also learn about plant-animal interactions and the significance of native plant species to local indigenous tribes.	\$3,999



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Texas		
Abraham Lincoln Middle School (Port Arthur, TX)	Students at Abraham Lincoln Middle School will design and execute a marketing campaign for the classrooms, common areas, and hallways at their school. They will teach their peers about the impact that waste and litter have on their watershed, starting from their school grounds. Then, students will work with teachers and community leaders to implement programs to reduce their reliance on single-use plastics and instituting proper recycling protocol. Students will culminate their school year by talking to the city and county to share their progress and request support for projects in following years.	Participating on a no cost extension.
Edgar Allan Poe Elementary	Students at Edgar Allan Poe Elementary will protect the Brays Bayou watershed by creating a school habitat learning center. Students will learn the benefits of native seeds, birds, and pollinators as they cultivate and care for the habitat. As part of caring for the habitat, students will learn to compost and create a water catchment system. Students will also educate their community about sustainable gardening practices.	Participating on a no cost extension.
Washington		
Chimacum Elementary School (Chimacum, WA)	Participating in the School Garden Pathway, students at Chimacum Elementary School will learn about several grade-level themes related to habitats, such as pollinators, nutrient cycling, soil types, pollution, and climate. All students will learn how to plant, tend, and harvest organic fruits, vegetables, and culinary and medicinal herbs. They will practice these skills in their school's salmon-safe	\$3,999



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	garden and pollinator hedge. Students will create bulletin boards to teach students in other grades about what they have learned.	
Fusion Academy Seattle (Seattle, WA)	In order to address salmon population decline in their watershed, students at Fusion Academy will grow and release 250 salmon fry into their local ecosystem. Students will also monitor their watershed by testing lake water and taking coastal biodiversity surveys. Students will participate in cleanup activities both along the coast and inland, recognizing that waste from many locations impacts their watershed. Throughout this process, students will learn about their watershed by visiting fish hatcheries.	Participating without funding.
O.C.E.A.N. School (Port Townsend, WA)	In their first year as an Ocean Guardian School, students at O.C.E.A.N. School will build a broad understanding of issues facing the Puget Sound, with a particular focus on marine debris and microplastics. Students will organize and participate in multiple campus and beach cleanups, sew reusable bags from recycled materials for their families, and work to increase their school community's understanding of the environmental impacts of marine debris.	\$4,000
Quileute Tribal School (La Push, WA)	To reduce erosion near their campus, reestablish native plants, and learn stewardship, students at Quileute Tribal School will create a school garden. By planting native plants, this garden will reduce erosion of clay banks near their campus. Students will also build compost bins and teach their peers how to properly sort their waste and utilize the bins. Finally, students will design art and paint storm drains on their campus and in their community to increase awareness about ocean protection and preventing marine debris.	\$4,000



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Salish Coast Elementary School (Port Townsend, WA)	Having participated in the Ocean Guardian Schools program since 2019, students at Salish Coast Elementary School will direct their attention this year towards developing a garden where students can learn about sustainable, nontoxic, water conservation gardening practices. Students will compost food waste from their lunches for use in the garden. Students will create an educational video that details these gardening practices, which will be shared throughout their community.	\$2,500